



Student Code of Conduct

1. Rationale

1.1 Tangara is a Catholic Independent school committed to fostering personal and academic excellence within an environment shaped by virtue, faith, and service.

1.2 The school's core values - **Personal Excellence, Integrity, Respect, Service, and Faith** - guide the interactions, decisions, and behaviours of all members of the school community.

1.3 These values shape the positive culture and supportive learning environment at Tangara, helping students develop into:

- Independent, critical thinkers and lifelong learners
- Compassionate, confident, and resilient young women
- Faith-filled and engaged members of society, committed to serving others and leading change for a more just and humane society

1.4 This Code of Conduct outlines Tangara's expectations for student behaviour, in line with the school's values.

2. Scope

2.1 This Code applies to all students at Tangara, and it guides their behaviour in all school-related settings, both on-campus and off-campus, during school hours, and in interactions online or in-person.

3. Policy

3.1 All students are required to behave in a manner that reflects Tangara's values, as outlined in the Student Code of Conduct (Appendix A).

3.2 Each student 7-12 must sign an annual commitment to uphold the values and standards of the school (Please see *Section 7* of this Policy).

3.3 Parents/guardians of 2-6 students are expected to actively support their daughters in understanding and adhering to these values and expectations (Please see *Section 7* of this Policy).

3.4 Consequences for breaches of this Code will be determined based on the severity and nature of the violation and may include restorative practices, detention, community service, suspension, or, in serious cases, termination of enrolment.

3.5 The school reserves the right to modify this policy as needed to ensure it remains relevant and effective in supporting a positive school environment.

4. Notification

The Code of Conduct will be communicated to students and parents through:

- The enrolment process
- Homeroom classes and assemblies
- Student diaries and the Tangara Portal
- Newsletters and Parent Information Sessions

5. Responsibility

The Principal, alongside the Deputy Principal, is responsible for the implementation, regular review, and communication of this Code of Conduct.

6. Related Documents

- Enrolment Policy
- Anti Bullying Policy
- Student Development Policy

Appendix A: Student Code of Conduct

Tangara School Student Code of Conduct

Background

At Tangara School, our values are central to everything we do. We believe in fostering an environment where students can grow and flourish both academically and personally. Our core values - **Personal Excellence, Integrity, Respect, Service, and Faith** - guide the behaviour and expectations for all members of our community. These values define the rights and responsibilities we have to ourselves and others.

The Tangara Student Behaviour Code defines how we live within our community and interact with others. Staff support positive student behaviour through preventative and strengths-based strategies, creating classroom environments that encourage positive relationships and support learning. Acts of positive behaviour are regularly acknowledged and celebrated.

When students do not adhere to the Student Code of Conduct, appropriate actions are taken, including disciplinary consequences, educative responses, and restorative practices aimed at repairing relationships. Students are guided toward empathy, remorse, restorative action, and forgiveness.

Our Core Values

Personal Excellence

We strive for excellence in all areas of life, both academically and personally, by committing to continual growth, perseverance, and the pursuit of our best selves.

Integrity

We act truthfully, keep our word, and demonstrate honesty in our decisions and actions. We align our behaviour with our values and remain accountable for our choices.

Respect

We show respect for all members of our community by valuing the uniqueness and dignity of each person. We create a welcoming and inclusive environment, treating others with kindness, fairness, and courtesy.

Service

We use our gifts and talents to serve others, both within the Tangara community and beyond. Through acts of service, we embody generosity, responsibility, and social consciousness.

Faith

We live out our faith through our actions, seeking a deeper relationship with God and demonstrating our faith in how we treat others. Our faith guides our decisions and shapes our community.

Demonstrating Our Values

Personal Excellence is demonstrated by:

- Giving your best effort in academic and personal pursuits.
- Meeting challenges with perseverance and resilience.
- Taking responsibility for your learning, behaviour, and personal growth.

Integrity is demonstrated by:

- Being honest and truthful in all situations.

- Acting with moral courage, even when it is difficult.
- Taking ownership of your actions and their consequences.

Respect is demonstrated by:

- Treating everyone with dignity and kindness, regardless of differences.
- Listening to others and valuing their perspectives.
- Respecting the property, privacy, and feelings of others.

Service is demonstrated by:

- Volunteering to help others within the community and beyond.
- Offering support to peers and staff when needed.
- Leading by example in fostering a culture of care and generosity.

Faith is demonstrated by:

- Living in alignment with the principles of our Catholic faith.
- Participating in religious activities and respecting others' beliefs.
- Showing compassion, empathy, and forgiveness in daily interactions.

[Tangara's Core Values](#)

Use of Technology

Students are expected to uphold Tangara's values when using technology.

Personal Excellence is demonstrated by:

- Using technology to support your learning and growth.
- Protecting your digital identity and acting responsibly online.

Integrity is demonstrated by:

- Respecting copyright laws and the intellectual property of others.
- Being truthful in all online activities.

Respect is demonstrated by:

- Never engaging in cyberbullying or harassment.
- Treating others online as you would in person.

Service is demonstrated by:

- Sharing helpful and positive resources for others.
- Supporting the responsible use of technology within the school.

Faith is demonstrated by:

- Using technology in a way that aligns with your Christian values and Tangara's mission.

[Tangara's Use of Technology](#)**Handling Breaches of the Positive Behaviour Code**

Tangara applies the principles of procedural fairness and unbiased decision-making when considering consequences. Staff support positive student behaviour with preventative and strengths-based strategies, cultivating a positive and productive learning environment.

Consequences for Breach of the Student Code of Conduct

Tangara is committed to:

- Developing a student's understanding that actions have consequences.
- Encouraging students to take responsibility for their actions.
- Providing opportunities to make amends using restorative practices.
- Supporting students in making better choices.

All consequences are determined by the Principal (or her delegate), with care and consideration for the context and individuals involved. The severity of the misdemeanour will determine the consequence.

Secondary School Consequences**Lunch Time Reparation (Second half of lunch)**

Reasons could include:

- Non-compliance with the Student Code of Conduct..
- Uniform infringements.
- Misuse of technology.
- Lateness to school.
- Mean behaviour.

After School Reparation (60 minutes: 3.15pm to 4:15pm)

Reasons could include:

- Repeated non-compliance with the Student Code of Conduct (or Student Development Policy).
- Non-compliance with technology policies.
- Harassment or mean behaviour.

Suspension (in-school and/or out of school)

Reasons could include:

- Ongoing non-compliance with the Student Code of Conduct.
- Significant damage to property.
- Serious misbehaviour in the classroom or during school-related activities.

Expulsion

Reasons for expulsion could include:

- Persistent and severe breaches of the Student Code of Conduct.

[Secondary School Consequences](#)

Junior School Consequences

Restorative conversation and/or natural consequences

Reasons could include:

- Mobile phone use during school hours.
- Uniform infringements.
- Disrespectful behaviour toward staff.

Restorative conversation; removal of privileges or natural consequences

Reasons could include:

- Minor vandalism.
- Inappropriate language.

Restorative conversations, reflection; appropriate consequences

Reasons could include:

- Serious instances of theft.
- Physical assault.

Individual behaviour plan; probation, suspension, and/or expulsion as required

Reasons could include:

- Serious bullying.
- Alcohol or drug use at school.

Reasons may include but are not limited to those mentioned above.

[Junior School Consequences](#)

Procedural Fairness and Grievances

Procedural fairness means that when suspension, exclusion, or expulsion is being considered, the student and their parents have the right to know the process and the relevant details, to respond to the allegations, and to seek a review of the decision.

The Principal may both investigate and make decisions, but where possible, an appropriate officer, such as the Deputy Principal, will handle investigations to ensure fairness. Tangara's **Complaints Handling Policy** provides additional details.

Suspension and Review of Suspension

The Deputy Principal will engage with the student and parents, following procedural fairness, and consult the Principal regarding suspension decisions. Parents may request a review of the decision within five (5) days of notification. The Principal's decision is final.

Review or Termination of Enrolment

For serious breaches, a probation period may be implemented before termination of enrolment. The school will create a **Behaviour Management Plan** for students on probation, with ongoing monitoring and support.

For expulsion, the Principal will investigate thoroughly, and parents may appeal within five (5) days of notification. The Principal's decision is final.

Related Policies and Procedures

This policy aligns with:

- Enrolment Policy
- Acceptable Use of Technology Policy
- Student Development Policy
- Complaints Handling Policy

7. Acknowledgment and Understanding

7.1 For Students in Years 7-12

All students in Years 7-12 are required to sign a form acknowledging that they have read, understood, and agree to uphold the expectations outlined in this Student Code of Conduct. This form will be signed annually to reinforce the importance of personal responsibility, character development, and commitment to our school values.

7.2 For Parents of Students in Years 2-6

Parents/guardians of Students in Years 2-6 are required to read and discuss the Student Code of Conduct with their daughter. By signing the form, parents/guardians confirm that they have reviewed the policy with their child and understand the expectations outlined. This ensures a shared commitment to supporting the positive development of their daughter's character and behaviour.