

Question Stems

Thinking Within the Text

- ✓ What was the problem in the story? What did _____ do to solve the problem?
- ✓ What happened in the story? How did the story end?
- ✓ Explain what you learned in this book. What did you learn about _____?
- ✓ What were some important facts about _____ in this book?
- ✓ What information did you learn from the (chart, map, label, graph, photo, drawing, glossary)? What kind of information does it give you?

Thinking Beyond the Text

- ✓ Tell me some ways _____ and _____ are alike/different.
- ✓ Tell me how _____ felt when _____. Why?
- ✓ Why is _____ important?
- ✓ How does _____ change? What does _____ learn?
- ✓ How do you think _____ felt when (or about) _____?
- ✓ Why do you think _____? Can you give an example from the book?
- ✓ Make a prediction about _____. How do you know something is going to happen here?
- ✓ What does the writer say that makes you think that?
- ✓ What is a question you still have about _____?
- ✓ What lesson did _____ learn?
- ✓ What was the value of _____ to _____?

Thinking About the Text

- ✓ Is this a good title for this story? Why (not)?
- ✓ What makes the title, _____ a good one for this book?
- ✓ What did _____ learn? How do you know this?
- ✓ Why do you think the writer said _____?
- ✓ What did the writer mean by _____?
- ✓ Show the sections of the book and tell the kind of information in each section.
- ✓ How does the heading help you read the book?
- ✓ How did the writer help you understand _____?
- ✓ How did the writer make this book interesting?
- ✓ Look at the way the writer began the book. What did the writer do to get you interested in the topic?
- ✓ What side do you think the writer is on? Why?
- ✓ What is the significance of _____?
- ✓ Why do you think the writer wrote this book in 1st (or 3rd) person?
- ✓ What genre did the writer use? What makes you think that?
- ✓ Look at the way the writer ended the book. Do you think this is a good way to end? Why or why not?
- ✓ Give an example of a description the writer used to show what _____ was like.
- ✓ What was the most important part of the story and why?
- ✓ Find the part in the story where _____.
- ✓ What did the writer mean when s/he said _____?
- ✓ What was the writer's message?
- ✓ The writer used specific words/phrases to describe _____. Can you give examples?
- ✓ How did the writer let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.
- ✓ Look back at the text and find some powerful descriptive words. Explain what they mean.

