



# Classroom Values and Learner Protocols

## Demonstrate **WISDOM** so that I:

- ❖ employ insight in complex situations
- ❖ act with discernment using unbiased judgment, compassion, and respect for all
- ❖ consider multiple factors to ensure that I arrive at a just conclusion

## Demonstrate **INTEGRITY** where I:

- ❖ display actions which are consistent with my strong moral and ethical principles
- ❖ interact with others in an honest, fair and just manner
- ❖ honour the values of the school by respecting diversity and difference

## Show **COMPASSION** in such a way I:

- ❖ feel empathy for someone suffering misfortune
- ❖ choose to act to alleviate someone's suffering
- ❖ engage in the service of those in need

## Show **COURAGE** in such a way that I:

- ❖ persevere in the face of challenge
- ❖ refuse to participate in socially unacceptable behaviours
- ❖ act, after deliberation, to stand up for what is just and honourable

## I demonstrate **FAITH** when I:

- ❖ respect and honour the Christian traditions of the school through my words, thoughts and actions
- ❖ am open to spiritual questions about life's purpose and truth
- ❖ display respect and tolerance for all religions, beliefs and traditions

## Demonstrate a **GROWTH MINDSET** so that I:

- ❖ engage fully in my work, believing that my academic outcomes can improve when I work hard
- ❖ reflect on and respond to all feedback in a purposeful and constructive manner
- ❖ engage in all classroom activities and perform to my personal best, even when learning is difficult

## Demonstrate **SOCIAL SKILLS** where I:

- ❖ show respect for myself, my teachers and my peers by listening and speaking empathically to one another
- ❖ work collaboratively towards a common goal
- ❖ maximise my learning and enhance the wellbeing of others by regulating all of my behaviours

## Show **PERSEVERANCE** in such a way that I:

- ❖ give my full attention to learning, focusing my efforts on developing skills and deep understandings
- ❖ ask questions of my teacher when I need clarification to progress my learning
- ❖ complete all assigned formative and summative tasks by the due date in order to engage in deep learning

## Demonstrate **LEARNING STRATEGIES** where I:

- ❖ develop considered and meaningful goals to improve my learning
- ❖ consider the nature of the task and its formative and summative demands, choosing and enacting appropriate learning strategies
- ❖ monitor how I learn, so that I effectively adjust my learning strategies and manage my time

## Demonstrate **BEHAVIOURS** where I:

- ❖ arrive to class on time, with all of my equipment
- ❖ greet my teacher politely each lesson, and respond to instructions in a timely and respectful manner
- ❖ maintain my personal appearance and our learning spaces in line with school guidelines

Name of Student:	Signature of Student:	Date: ___/___/2020
Name of Parent:	Signature of Parent:	Date: ___/___/2020
Name of Mentor:	Signature of Mentor:	Date: ___/___/2020