



Supporting Students to Flourish:
Strengthening student culture together

Parent Education Session
November 19 2025

A word cloud featuring various positive adjectives and nouns. The words are arranged in a roughly circular shape, with some words being larger and more prominent than others. The colors of the words are diverse, including shades of blue, green, red, orange, purple, and teal. The words include:

- trusting
- collaborative
- engaging
- exciting
- spiritual
- calm
- striving
- genuine
- ubuntu
- warm
- loving
- shared
- truthful
- playful
- enthusiastic
- joyful
- belonging
- upright
- academically-rigorous



Creating a vibrant school culture

Glenaeon Graduate Attributes

FREE IN SPIRIT:

Curious, disciplined,
reverent

ABLE TO ACT:

Ethical, capable,
creative

CARE FOR THE WORLD:

Aware,
compassionate,
involved

GROUNDING IN SELF:

Confident, true,
humble



OUR MISSION

We provide a holistic and rigorous education that inspires imagination, creativity and the growth of good character within a deeply connected community.

OUR VISION

“Our highest endeavour is to develop young men and women who out of themselves are able to impart meaning and direction to their own lives”

- Dr Rudolf Steiner

GLENAEON'S CORE VALUES

INTEGRITY

We do what we say and take responsibility.

COURAGE

We commit to brave actions in the face of discomfort and challenge.

HEART

We act from awareness with compassion and kindness.

WISDOM

We arrive at decisions through deep learning and conscious thought.





Why this work?

- What we observe
- What feedback tells us
- What we know from research



**Steiner's
indications**

**The Steiner
Curriculum**

**Steiner
Pedagogy**

‘Therefore it is vital for our time that the individual achieves independence, but that social forms provide a balance to this independence. Otherwise neither the individual nor society can develop properly’.

Rudolf Steiner, December 1918



Glenaeon
Rudolf Steiner School



**Steiner's
indications**

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The Bigger Picture

- **Purpose:** Clear expectations for students, teachers, parents
- **Approach:** Empowerment and accountability, not punishment
- **Next Steps:** Light, medium, strong support levels
- **Why Now:** Shared understanding drives lasting change
- **Commitment:** Collaboration, clarity, and consistent support

What about Neurodiverse Students?

- It is about having high expectations, believing in the child, collaboration/partnership, adjustments, creating support structures.
- At Glenaeon, students need to be supported with their learning, behaviour, and social needs.

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Glenaeon's Four Expectations

Be Safe

Be Kind

Be Responsible

Be Ready to Learn

A group of hikers is seen from behind, ascending a steep, rocky hillside. The hillside is densely covered with large, green ferns. The hikers are wearing backpacks and hats, suggesting a day hike. The forest is lush and green, with tall trees visible in the background. The scene is captured in a wide-angle shot, emphasizing the scale of the terrain.

Be Safe

A group of hikers is seen from behind, walking up a steep, rocky hillside covered in dense green ferns. The hikers are wearing backpacks and hats, suggesting a trek or hike. The background shows a forest with tall trees and sunlight filtering through the canopy.

Be Safe

In movement, choices and interactions

Be conscious of your surroundings and the impact of your actions.

Build trust by following safety routines and respecting boundaries. Take responsible risks that help you grow while keeping yourself and others safe

Be Kind



Be Kind

To self, others, the learning, and the environment.

Show mutual respect by listening and valuing different viewpoints.

Be considerate in words and actions, thinking about how others might feel.

Express gratitude for the efforts and contributions of others.



Be Responsible



Be Responsible

For actions, words, belongings,
and community wellbeing.

Be accountable for your choices –
own your mistakes and put them
right.

Act with honesty, even when it's
hard.

Care for our shared spaces,
resources, and relationships.





**Be Ready to
Learn**



Be Ready to Learn

With focus, effort, curiosity, and engagement.

Be open-minded to new ideas and different perspectives.

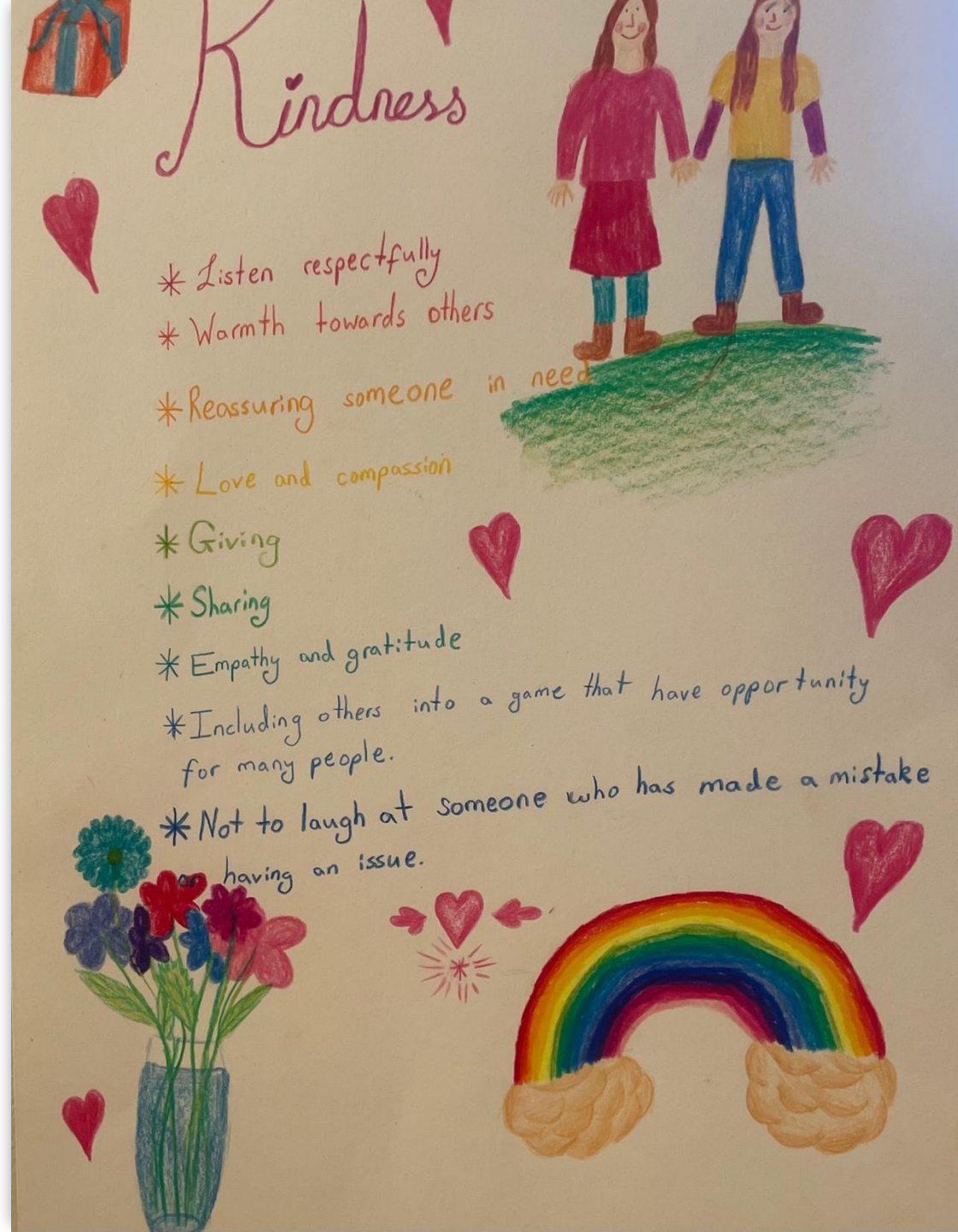
Accept feedback with a reflective attitude ... use it to improve.

Show ambition in your learning and courage in trying new things.

Work with Students

Classes 1-6:

- Dedicated sessions with Class Teachers
- Class discussions and activities
- Work in library and assemblies



Work with Students

- Year 7: Small group discussion, supported by Year 12 students
- Year 8: Language group discussions
- Year 9: Guardian group discussions
- Year 10: Mini-documentary in English classes
- Year 12: Input for student diary



Student Voice:

Being kind means minimising disruption so that learning activities can flow and to become boring.

To be responsible is to be an upstander, not a bystander.

Being ready to learn is putting yourself out of your comfort zone and ready to face hard challenges.

Being safe means taking care of people around you.



What's Still To Come...

Different Policy and Procedures

Review of Conduct process in High School

Developing a framework that we all understand what will happen if a student is not ready to learn

Expectations and Responsibilities

What's Next

- For Students
- For Teachers
- For Parents



Building on your Feedback

